

SOL Facts to know:

Fun Facts to know:

**Thomas
"Stonewall"
Jackson**

5 Drawing to show Civil
War role

Connection I can make
to other learning

Roles of Civil War Leaders

This booklet belongs to:

Date: _____

SOL Facts to know:

**Abraham
Lincoln**

1 Drawing to show Civil
War role

Connection I can make
to other learning

SOL Facts to know:

**Robert E.
Lee**

Drawing to show Civil
War role

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to other learning 4

SOL Facts to know:

Fun Facts to know:

**Ulysses S.
Grant**

Drawing to show Civil
3 War role

Connection I can make
to other learning

SOL Facts to know:

Fun Facts to know:

**Frederick
Douglass**

Drawing to show Civil
War role

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SOL Facts to know:

Fun Facts to know:

**Jefferson
Davis**

Drawing to show Civil
War role

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2



USI.9d Describe the roles of Civil War leaders
in events leading to and during the war.



Susie Orr, Instructional Services, Fairfax County Public Schools, 2011
Bound Book technique adapted from Dinah Zike, Dinah Might Adventures, Comfort, TX.

Back cover

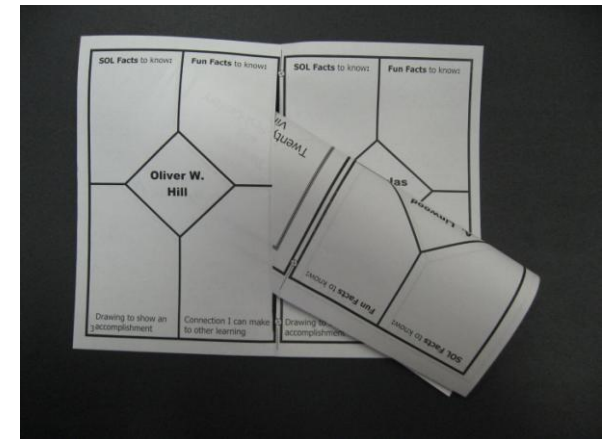
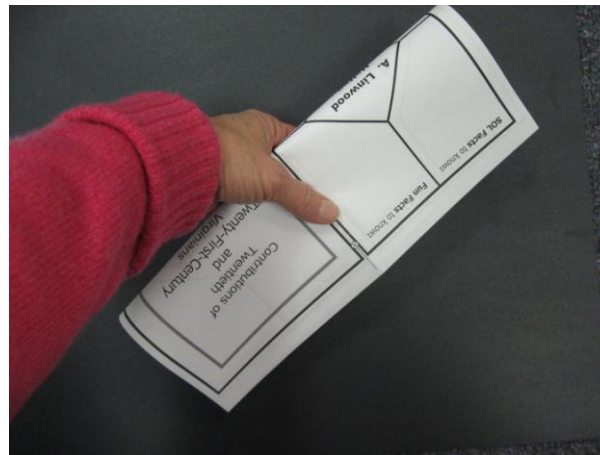
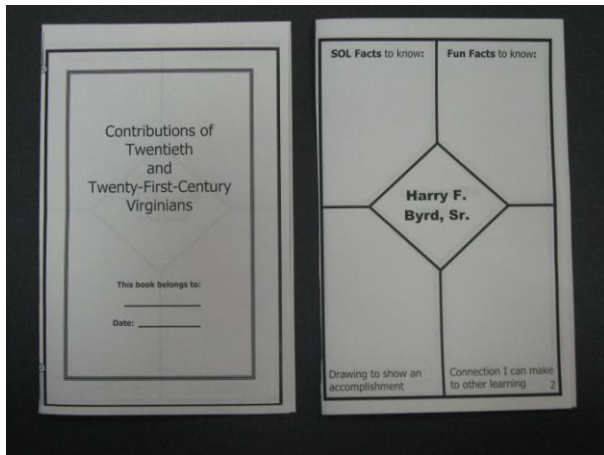
USI.9d Describe the roles of Civil War leaders in events leading to and during the war.

For details about each Civil War leader, refer to page 31 in the *2008 Curriculum Framework*.

Teacher Tips: (see photos on the last page of this file for visual directions.)

1. Copy the graphic organizers and cover front to back as follows: [5 + cover] to [1 and 4]; [3 and 6] to [back + 2]
 - a. Use the bound book technique developed by Dinah Zike to construct the 2 pages into a booklet as follows.
 - b. Fold each paper like a hamburger so that the cover faces up on one page and page 2 faces up on the other page.
 - c. Look for the  at the end of the 1" lines on the outer edges of the folds. These are pre-marked to show where to cut the paper.
 - d. On pages [3 and 6] to [back + 2], make a "cut in" which means to start cutting at the end of the marked spot and cut or "shave" off the fold from that spot to the marked spot on the other end. A hole should result in the middle of the fold with 1" left uncut on each end.
 - e. On pages [5 + cover] and [1 and 4]- make a "cut-out" from the top and bottom edges to the marked spot .
 - f. Take the "cut-out" sheet from step d and fold it like a burrito (a hotdog without a crease).
 - g. Place the burrito through the shaved off section of the other sheet and then open the burrito.
 - h. Fold the bound pages in half to form a booklet with 6 inner pages.
2. This activity may be used to collect VGLA evidence.
3. Option: Add rigor by having students select a question or a few questions, such as the questions below. Students can then research information and write answers on the back of the booklet such as:
 - a. Robert E. Lee faced a difficult decision about which army to lead. Research the decision he faced and discuss how what he decided affected the war.
 - b. Research Jefferson Davis and find out how he led the Confederate States of America. What were some of the positive leadership traits he demonstrated as the president of the CSA? What made his leadership difficult? Explain.
 - c. Read about Abraham Lincoln as a leader. How did his leadership style help the Union win the war?
 - d. Research the inaugural speech that Lincoln gave when he was reelected in 1865. List key points of that speech.
 - e. Research the early enslaved life of Frederick Douglass. How did he become free?

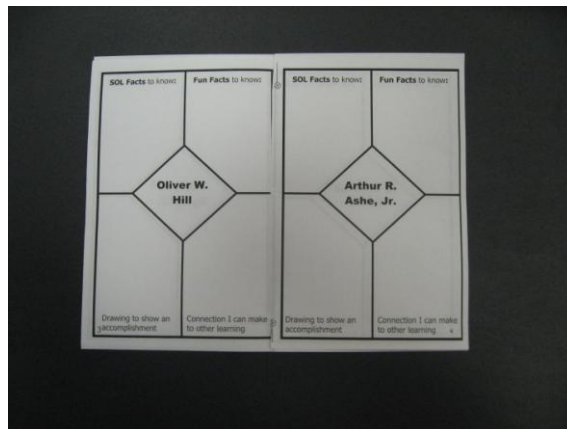
This example of a Virginia Studies bound book demonstrates the bound book technique.



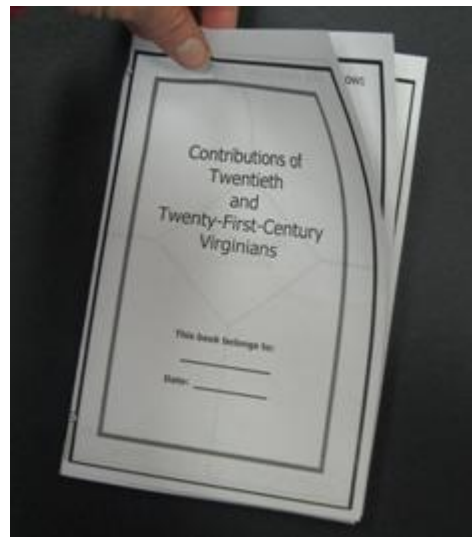
2a - After folding each sheet like a hamburger, these pages should face up.

3 – This is the “burrito”.

4 - Place the burrito through cut hole the other sheet



4 – This is what results when after popping open the burrito.



5– This is the finished bound booklet.