**Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ #\_\_\_\_\_\_\_\_**

**Think-Tac-Toe Board**

Topic- Civil War

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| **Abraham Lincoln**  **And**  **Jefferson Davis** | **Ulysses S. Grant**  **And  Robert E. Lee** | **Thomas “Stonewall” Jackson and**  **Frederick Douglass** |
| Creatively represent a timeline of the political events leading up to and during the Civil War. This may be a drawing or a model of your choosing. | Create an advertisement poster to recruit men to join either Grant’s Union army or Lee’s confederate army. (May include slaves) | Create a map of Frederick Douglass’ journey to freedom. Research and plot on a grid using coordinate pairs where his journey began, where he ended up, how long the trip took, how he travelled, and any difficulties he faced along the way. |
| Write an “I am” poem  from the perspective of either Abraham Lincoln or Jefferson Davis. This poem will be recorded | Pretend you are either general Grant or general Lee. Choose a major battle from the war and record a audio message to your soldiers about the details and the outcomes of the battle | Imagine you are a movie director. Choose a Civil War event in Frederick Douglass or Stonewall Jackson’s lives and write 1 scene of a script. Grab a few friends and video tape the scene! |
| Predict what might have happened if the South had won the Civil War. Specifically think about Abraham Lincoln and Jefferson Davis after the war. How would their lives be different? Write an essay or a short story of your thoughts | Imagine that Grant and Lee are meeting. Write out a dialogue of what might have happened at the meeting. | Complete the task in [A Letter to "My Dear Nephew"](http://www.stonewalljackson.org/_lessons/Letter%20to%20My%20Dear%20Nephew.pdf)  *Taken from the educational resources at the Stonewall Jackson House in Lexington, VA* |

Lesson 4 Choice Board options on the next page. . .

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| --- | --- |
| **Field Trip to Manassas Battlefield** | **Appropriate Websites for Students:** |
| Create a map from your own point of view of the Manassas Battlefield during the time of The Battle of First Manassas. Make sure to identify the major landmarks we saw on our field trip. You may also use your fieldtrip hand out, the virtual fieldtrip website and any other Internet resources | <http://www.americaslibrary.gov/>  <http://www.hyperhistory.com/online_n2/History_n2/a.html>  <http://www.loc.gov/homepage/lchp.html>  <http://www.timeforkids.com/>  <http://www.brainpop.com/socialstudies/seeall/>  <http://kids.nationalgeographic.com/kids/stories/history/>  <http://kids.nationalgeographic.com/kids/stories/history/>  <http://kids.usa.gov/teens-home/history/us-history/index.shtml>  <http://kids.usa.gov/history/index.shtml> |
| -Read the book *Bull Run* and write a compare and contrast paragraph about the events highlighted in the book and what you saw on your field trip |
| Write a Thank You Letter to our tour guide. Make sure you address 3 different things that you learned during our field trip. Make sure you include all of the elements of letter writing |

1. **Please select one (1) project from each column**
2. **Clearly mark on this sheet which project selections you have made**
3. **Your goal is to make a Tic-Tac-Toe with the choices you have selected**
4. **Turn in this sheet with all of your projects at the end of the week**